

M.M.Public School



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Insight

QUARTERLY NEWS

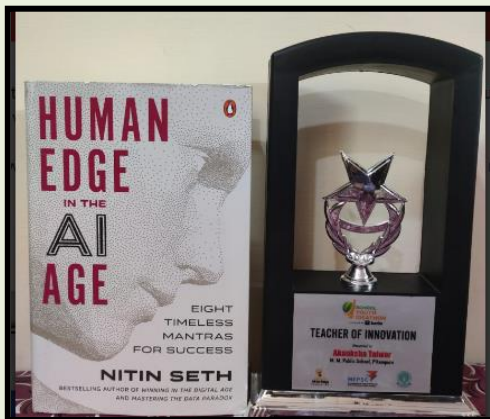
April 2026

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ACCOLADES

Teacher of Innovation – Silver Award



Ms. Aakanksha Talwar, the mentor, was honoured with the **Teacher of Innovation – Silver Award** for her exemplary guidance and dedicated efforts in nurturing innovative thinking, problem-solving skills, and creativity among students.

The awards were presented at the Youth Ideathon Awards Ceremony held on 18 January 2026 at IIT Delhi, marking a moment of immense pride and motivation for the entire school community.

WORLD RECORD: Our Very Own Art Prodigy!

Dev Sagar of Class XI created a World Record for producing the **Biggest Charcoal Sketch of Lord Ganesha**. The record was accomplished in a contest organised by the Influencer Book of World Records, Jaipur (Rajasthan), an organisation registered with the Government of India, Ministry of Micro, Small & Medium Enterprises (MSME) and ISO Certified.

Mr. Jayesh Bhatt, the esteemed Chief Editor of the Influencer Book of World Records, applauded Dev Sagar for his gigantic 9 ft 5 inch × 5 ft 3-inch charcoal sketch of Lord Ganesha.



MMPians earn International Acclaim

Ishan Bist (Class X) and Pranav Bist (Class XII) received Certificates of Appreciation from the Embassy of Ukraine in the Second Ukraine–India Essay Contest implemented by the PT Global Education.



Divya Ungrish honoured with Best Athlete Award of Zone XI, Delhi

Mr. Vikas Kalia (Additional Director of Education), Mr. Yogesh Aggarwal (DDE Zone XI), Ms. Kamini Rawat (SPE, Zone XI), along with Ms. Indu Bala and Mr. Kapil Mathur (Sports Secretaries, Zone XI), conferred the Best Athlete Award upon Divya Ungrish of Class XII for her outstanding sports achievements in Lawn Tennis at the international and national levels.



Second Position in Delhi State School Games 2026

Aliba and Priyanshi Shukla of class XI brought pride to school by securing SECOND POSITION in Under-17 Girls THROWBALL, representing Zone 11, at Delhi State School Games 2026 held from 27 January to 30 January 2026 at Government Boys Senior Secondary School, Badli, Delhi.



Outstanding Achievements at 69th National School Games 2025–26

M.M. Public School proudly celebrates the remarkable achievements of its students at 69th National School Games on 29 January 2026 to 03 February 2026.

Gold Medal - Govind Singh Khokhar (Class XII) - Under-19 Boys)- Delhi Team Event held at Tyagi Public School.

Bronze Medal - Manvi Rathee (Class XII) - Under-19 Girls Delhi)- Team Event held at Tyagaraj Stadium.



Third Position in Vivaan Music Awards 2026

In Vocal Music Group Competition organized by Vivaan Music School, an initiative of the Navjyoti India Foundation, NGO run by Dr. Kiran Bedi, Former Lieutenant Governor of Puducherry, following students won **third position**:

Shraddha Shrivastava (VI), Sampada (VI), Deepika (VII), Yash Singh (VII), and Aarush Goel (VII)



A Milestone in Our Green Mission

M. M. Public School earned a YELLOW RATING in Green Schools Programme (GSP) Audit 2025–26 conducted by Centre for Science and Environment. The audit assessed the school's performance across six key domains—Air, Energy, Food, Land, Water, and Waste (August–October 2025). Our school demonstrated strong environmental practices through resource conservation, effective waste management, eco-friendly infrastructure, and active awareness initiatives. The recognition strengthens the school's commitment to sustainability in alignment with National Education Policy 2020, SDGs, and CBSE guidelines.



Meritorious Achievement in Aryabhata Ganit Challenge-2025

Harshita (Class VIII), Lakshaya Soni (Class IX), and Priyal Jain (Class X) were listed among top 100 students in Delhi West region with his credible score in Aryabhat Ganit Challenge 2025 organized by CBSE. Their outstanding mathematical acumen earned them the well-deserved Merit Certificate.



Launch Ceremony of Mentor India Academy (MIA)

MMPians attended an inspiring session on the occasion of the launch ceremony of Mentor India Academy (MIA) at Shaheed Sukhdev College of Business Studies (SSCBS) on March 16, 2026 by Northwest Redline Cluster in association with Atal Innovation Mission (AIM), NITI Aayog, Government of India.



The distinguished chief guest, Mr. Deepak Bagla (Former MD and CEO, Invest India, NITI Aayog, Government of India) enlightened the mentors and students to think, innovate and build their ideas and connect with various platforms to encourage innovations and startups at the grassroots level. The Director and CEO of SIFF, Dr. Kumar Bijoy, remarkably explained the mission and vision to transform India into a tech-driven developed nation. Moreover, Ms. Shruti Jain, an SSCBS alumna and Oxford postgraduate, shared her journey in the field of entrepreneurship and creativity.

Recognition of Young Achievers (L.K.G. to Class II)

In a heart-warming initiative to celebrate young talent, students of classes L.K.G. to class II were felicitated with certificates by the respected Principal Ma'am Mrs. Rooma Pathak for their enthusiastic participation and achievements in various competitions conducted during the academic session 2025–26.





Blood Donation Camp at MMPS

Blood Donation Camp, in association with Rotary Delhi Capitol Charitable Blood Centrewas was organized in the school premises on March 11, 2026. The initiative aimed to promote the spirit of social responsibility and encourage voluntary blood donation for saving lives.

The camp witnessed enthusiastic participation from teachers and members of the community. Medical professionals from the Rotary Blood Centre ensured that the donation process was conducted safely and efficiently while maintaining all necessary health and hygiene standards.



CELEBRATIONS

Lohri Celebration – Flames of Tradition, Values of Togetherness

“Culture is the flame that keeps our identity alive, just like the Lohri fire that lights up winter nights.”

The vibrant festival of Lohri was celebrated on 13 January 2026 with great enthusiasm, reflecting the spirit of harvest, prosperity, and new beginnings while reinforcing respect for India’s rich cultural heritage.

The celebration highlighted Lohri’s significance as a festival of thanksgiving to nature and farmers, along with the rich folklore of Punjab. Teachers, dressed in colourful traditional attire, gathered around the symbolic bonfire and offered traditional items such as peanuts, popcorn, sesame seeds, and rewari, seeking blessings for happiness and prosperity. Special prayers were offered for the well-being, success, and holistic growth of the students.



Republic Day Celebration



HOLI

The school campus came alive with radiant colours and joyous laughter as our young learners enthusiastically celebrated Holi. The little ones delighted in playing with fragrant petals and safe herbal colours, filling the air with happiness and positivity.



“Au Revoir, Dear Seniors!” – A Memorable Farewell Party



VISITS

An Educational Movie Experience

MMPS organized a movie outing for students of Classes III to V to watch the animated film “Appu – The Elephant lives matter” on Thursday, 5 February 2026 at Cinépolis.

The film showcased the brave journey of a young elephant rescuing his father from poachers, highlighting values of courage, friendship, and animal conservation. Accompanied by their teachers, students enjoyed the movie and refreshments, making it a joyful and memorable experience.



Fun-Filled Journey to the Rail Museum

Filled with joy, laughter, and excitement, a picnic was organised for the students of Classes LKG to II on 4th February 2026 to the Rail Museum.

The children were thrilled and amazed to see the miniature models displayed in the museum, which sparked their curiosity and interest. They also enjoyed a delightful joy train ride, adding joy and excitement to the visit. The outing offered rich learning experiences beyond the classroom by encouraging observation, interaction, and exploration.



A Day of Delight at Dreamland

The school trip to Dreamland, Gurugram on 24 January 2025 proved to be a delightful break from the daily routine. Students of Classes VI to IX and XI, accompanied by their teachers, embarked on this much-awaited outing.

The amusement park welcomed everyone with vibrant attractions and a lively atmosphere. From thrilling rides to fun-filled games, students enjoyed every moment, sharing smiles, excitement, and camaraderie. Refreshing snacks and a wholesome lunch were enjoyed by all.



Interaction with Astronaut Shubhanshu Shukla

Proud MMPians interacted with Astronaut Shubhanshu Shukla, during an educational visit to the National Science Centre, Pragati Maidan, New Delhi on 17 January 2026.

They also attended VR Theatre – Immersion of Virtual Reality (VRS) Programme. Through virtual reality, students experienced the wonders of space exploration and gained valuable insights into space missions, astronaut training, and life in space.



Proud MMPian visit Viksit Bharat Young Leaders' Dialogue 2026

Prabal Kumar Shukla of Class XI represented Delhi at the prestigious Viksit Bharat Young Leaders' Dialogue (VBYLD) 2026 held at Bharat Mandapam, New Delhi from January 9 to January 12, 2025.

The four-day dialogue brought together young leaders from across the country to present ideas on Aatmanirbhar Bharat – Make in India, Make for the World. The event concluded with an inspiring interaction with Hon'ble Prime Minister Shri Narendra Modi, who guided the youth on their role in building a developed India.



Auspicious Hawan Inspires Confidence and Success for Class X CBSE Board Aspirants

A solemn hawan was conducted in the school to invoke divine blessings for the Class X,XII students appearing for their board examinations. Students and teachers participated with devotion, offering prayers for success and clarity of mind. The sacred ceremony served as a reminder of the value of hard work, discipline, and faith in achieving one's goals.



CBSE Capacity Building Programme on National Curriculum Framework for School Education 2023

A one-day CBSE Capacity Building Programme (CBP) on the National Curriculum Framework for School Education 2023 was conducted for the teachers on 11 March 2026 as a preparatory step before the commencement of the academic session 2026–27. The distinguished resource persons were Ms. Sumati Anand, Manager of Gyan Mandir Public School, and Ms. Sumita Bhargava, State Teacher Awardee and Member of Textbook Development Team of NCERT and educator from the Directorate of Education, GNCT of Delhi.

During the training session, the resource persons elaborated on the vision and key components of the National Curriculum Framework, while highlighting significant aspects of the National Education Policy (NEP) 2020. They discussed the 5+3+3+4 curricular structure, the importance of holistic development, and the crucial role of multilingualism in education.

Special emphasis was laid on the Foundational Stage, focusing on the development of Foundational Literacy and Numeracy (FLN) among young learners. Teachers also explored the concepts of competency-based learning, experiential learning, and student-centred pedagogical practices, which aim to make classroom teaching more engaging and meaningful.



Confidence over Fear: Lessons from Pariksha Pe Charcha 2026

Hon'ble Prime Minister Shri Narendra Modi addressed students nationwide in Pariksha Pe Charcha 2026, which was watched live by MMPians on 6 February 2026 via the Ministry of Education's official YouTube channel.

The session highlighted staying calm, confident, and positive during examinations. The Prime Minister encouraged students to dream big, set goals, use technology wisely, and contribute towards Viksit Bharat.



SHAPING THE FUTURE

Little Storytellers in Action



Sports Activity: Zig Zag Race



Little Hands, Big Strength – Tug of War Fun!



Chasing Shadows: Learning Through Play



English Calligraphy Competition



हिंदी सुलेख प्रतियोगिता



Rhythms of Retro – Jazz N Jive Day Celebration



Igniting Young Minds: Science Spectrum Quiz Competition



बाल प्रतिभा की मधुर प्रस्तुति: हिंदी कविता वाचन प्रतियोगिता



Pride of Our Nation: Show and Tell on National Symbols/National Flag



Planting Curiosity: Seed Germination Activity



My Performance: Historical Characters of India



Sports Activity: Relay Race



Learning to Serve: Role Play on Community Helpers



NEWS SNIPPET



Addiction to online content can be indicator of stress, loneliness and pressure, say experts

Meghna Bhunia & Ananya Jalwal | TNN

New Delhi: What often appears as addiction to content online, including games, may be a quiet plea for connection, educators and doctors say, as institutions rethink how they respond to children spending excessive time on screens. Rather than treating gaming as a discipline problem, it is now being viewed as an early indicator of emotional stress, loneliness, or academic pressure.

The renewed focus comes amid widespread concern after three sisters allegedly died by suicide in Odisha. Their father alleged they were addicted to online gaming. The suicide note left behind by the three, however, indicates they were obsessed by a world of Korean dramas, actors and K-pop. The three had not been attending school since Covid.

Educators across the city say the obsessive consumption

inst sudden bans, which can heighten anger and distress, and advised calm, consistent intervention focused on understanding, setting predictable limits, and replacing gaming time with engaging alternatives.

Explaining why some children are more vulnerable than others, psychiatrists pointed to emotional and social factors that often push children deeper into online worlds. Dr Prashant Goyal, Senior Consultant in Psychiatry at Sri Balaji Action Medical Institute, Delhi, said children who feel lonely, anxious, or lack strong emotional support are at higher risk of gaming addiction. "Games offer instant success, control and belonging, which can become more attractive than real-world challenges," he said.

The Covid lockdown, experts said, significantly intensified this risk by sharply increasing screen time while cutting off physical and social interaction. "Many children turned to

PRINCIPAL SAYS

Homework isn't the only thing that slips. Patience, peer interaction, and emotional tolerance also decline. These signs are shared early

online games for connection and stress relief. For some, the habits became deeply ingrained and continued even after schools reopened," he said.

School counsellors, meanwhile, report a steady rise in referrals linked to excessive consumption of online content, often accompanied by falling academic performance, disturbed sleep, irritability, and social withdrawal. "In many cases, it is a coping mechanism for stress or overwhelm, not addiction alone," said Kamdanti Katoch, a counselling psychologist working

with middle school students. She described group interventions where students learn to identify their "stress response" — the internal trigger. "We never label students as defiant or addicted. We move away from rules and restrictions and begin with safety, using structured circle time to focus on students' internal states of stress. Through guided imagery, grounding exercises, and creative expression, many children were finally able to articulate what parents couldn't see: gaming became the only space where their nervous systems felt regulated."

Parents, too, are being drawn into the process, though many admit their first instinct is to restrict screen time. "My daughter plays a lot of games. What I did is set a one-hour window during which she can access the gaming app, after which it locks automatically," said Rohit Mathur, whose daughter is in Class IX. Another parent of a teen-

PSYCHIATRIST SAYS

When gaming becomes a child's main source of happiness or self-worth, it is a strong signal that the behaviour may be turning harmful

ager, Amit Vijay said he focuses on keeping his son engaged of line. "He attends regular football classes and goes swimming during summer. He also doesn't have an independent phone yet. This routine leaves him with very little time to spend online," he said.

Educators say teacher training is equally critical in spotting early behavioural shifts and referring students for timely counselling. "We focus on balance, not restriction," said Roma Patil, Principal of MM Public School, Pitampura, adding that life skills

education, digital awareness sessions, and structured offline engagement through arts and sports form the backbone of their strategy.

Psychiatrists warn that extreme emotional dependence on online games and content can, in some cases, tip into self-harm when the virtual world is suddenly challenged or taken away.

"We saw this kind of intensity earlier," said Dr Yatan Pal Singh Bahara, Professor of Psychiatry at AIIMS New Delhi. Drawing parallels with incidents such as the Blue Whale online challenge, he said that when children and adolescents develop a pathological attachment to games or other digital content, self-harm or harm to others can be one of the consequences. While such extreme outcomes are uncommon, he added, aggression, violence and self-harm are more likely when parents attempt to abruptly restrict access.

नवभारत टाइम्स

रविवार, 4 जनवरी 2026

CUET-UG 2026: इस बार 2 महीने पहले शुरू हुआ प्रोसेस

CUET 2026 Exam Pattern: 1 घंटे में 50 सवाल, गलत उत्तर पर कटग्रा नंबर... जानें कितनी भाषाओं में होगी सीयूईटी

कोमन यूनिवर्सिटी एंटरस टेस्ट (CUET) 2026 के लिए रजिस्ट्रेशन प्रोसेस इस बार दो महीने नेशनल टैरिग एजेंसी (एनटीए) ने छात्रों को ऑनलाइन आवेदन करने के लिए एक महीने का समय दिया, परीक्षा 11 मई से शुरू होगी।

क्या होगा एजाम का पैटर्न?

2026 के एजाम का पैटर्न लगभग 2025 के जैसा ही होगा। कंप्यूटर बेस्ड टेस्ट (सीबीटी) मोड में एजाम होगा। सभी सवाल MCQs बेस्ड पैटर्न पर ही होंगे।

37 में से चुनने होंगे 5 सबजेक्ट

2026 में भी छात्रों को 5 विषय का एजाम देने का मौका ही मिलेगा। छात्रों को 23 डोमेन सबजेक्ट, 13 लैंग्वेज और 1 जनरल एंटीडिप्ट टेस्ट का विकल्प होगा। इस तरह से कुल 37 विषयों में से 5 विषयों का चयन करना होगा।

13 भाषाओं में होगी परीक्षा

पीएमपुरा की एमएम पब्लिक स्कूल की प्रिंसिपल रुमा पाठक का कहना है कि स्कूलों में भी छात्रों को गाइड किया जा रहा है कि विषयों का चयन कैसे करें? छात्रों ने जो विषय छात्र ने 12वीं में नहीं भी पढ़े हैं, उनको भी एजाम के लिए चुन सकता है। डोमेन सबजेक्ट में **सिलेबस** एनसीईआरटी का होगा। एजाम मल्टीपल चॉइस में आयोजित किया जाएगा। 13 भाषाओं में परीक्षा का आयोजन किया जाएगा, जिसमें इंग्लिश, हिंदी, असमिया, बंगाली, गुजराती, कन्नड़, मलयालम, मराठी, उडिया, पंजाबी, तमिल, तेलुगु और उर्दू।

क्या है शेड्यूल?

CUET-UG के लिए 30 जनवरी तक cuet.nta.nic.in ऑनलाइन आवेदन किए जा सकते हैं। 31 जनवरी को रात 11.50 बजे तक कैंडिडेट कार्ड, डेबिट कार्ड, नेट बैंकिंग और यूपीआई के जरिए एंटरस टेस्ट फीस जमा करवाई जा सकती है। ऑनलाइन एप्लीकेशन फॉर्म में करेक्शन डिडो 2-4 फरवरी के बीच अपोउन रहेगी। 11-31 मई के बीच एजाम होगा।

THE TIMES OF INDIA

WEDNESDAY, FEBRUARY 11, 2026

Childhood, Interrupted: Covid, Pollution — And Bomb Hoaxes

Schools Hurtle From One Crisis To Another, Mental Health Of Kids Takes Beating

Meghna Bhunia & Ananya Jalwal | TNN

New Delhi: The school bell rings on time, but inside classrooms, there seems to be chronic uncertainty about whether the day will be devoted to learning or disrupted by yet another crisis.

In recent years, multiple academic sessions had been featured by prolonged Covid-induced closures, severe pollution alerts and children's wintering. Now, a new and deadly uncertainty hangs over schools: bomb hoaxes targeting schools across the city — in some cases, in the morning.

In recent months, dozens of institutions received emails claiming explosive devices had been planted on their campuses, prompting emergency lockdowns and evacuation with bomb disposal units. In some cases, staff and parents, fearful, these threats were not just hoaxes.

With parents reporting growing concern over the toll these incidents take on their kids' sense of safety, schools are working with law enforcement and cyber units to investigate the threatening messages and strengthen their response protocols. Amid this relentless uncertainty, teachers struggle to ensure both safety of children and continuity in their studies.

For younger kids, the impact is immediate and deeply emotional. Repeated lockdowns, evacuations and emergency drills leave them with a sense of "What's wrong? What's going to happen?" says a parent. "What worries are there in the world?" asks a teacher. "The other day after we received one such mail, I saw a child crying and asking, 'Why are we running?'"

For older students, the impact is more subtle but equally significant. "It's not just about the fear of the bomb," says a parent. "It's about the disruption of their routine. They miss their friends, their teachers, their school. They miss the excitement of learning."

Parents, too, are increasingly worried about the impact of these incidents on their children's mental health. "I'm not sure if I should be worried about the bomb or the fact that my child is so scared of going to school," says a parent.

HOW FEAR, UNCERTAINTY ARE BECOMING PART OF SCHOOL LIFE

Young children struggle to understand sudden evacuations. Children are being introduced to crisis management from an early age. Learning schedules and academic content are regularly disrupted. Parents pass on information through WhatsApp and social media. School offices are flooded with calls and anxious texts. Schools deploy safety protocols.

It's not just about the fear of the bomb. It's about the disruption of their routine. They miss their friends, their teachers, their school. They miss the excitement of learning. Parents, too, are increasingly worried about the impact of these incidents on their children's mental health. "I'm not sure if I should be worried about the bomb or the fact that my child is so scared of going to school," says a parent.

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What schools are doing or should do: Inform staff and students about the threat. Hard over assessment related to police and bomb disposal units. Evacuate students and staff using pre-defined drill routes. Clear the entire campus, including buses and swimming pools. Support children with social needs through trained staff and senior students.

What happens after evacuation: Allow police, dog squads and bomb disposal units to conduct a full search. Keep parents informed through official, consistent communication. Resume classes only after formal police clearance. If clearance is delayed, hand children over safely to parents.

Legal and cyber action remains key: Forward bomb threats to cyber crime units. Legal action can be initiated against those responsible, including parents and gangsters.

Will get to school classes. He doesn't fully understand what's happening, but knows something is wrong. Some schools have changed a more cautious approach. At AIIMS School, principal Deepak Vaidya says classes continue as usual following police clearance. "Initially, evacuation was not an option. We were over time, with repeated lockdowns, and students had to come more often," he says. "Now, we have a protocol in place to ensure the safety of children."

For many educators, the deeper fear, though, is the normalization of the threat. "During times like these, it's not just about the bomb or the fact that my child is so scared of going to school," says a parent.

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स्कूलों ने नर्सरी की दूसरी लिस्ट जारी की, कई पैरेंट्स को मिली राहत

■ NBT रिपोर्ट, नई दिल्ली

प्रैक्टिस स्कूलों ने खेमाबा को नर्सरी की दूसरी एडमिशन लिस्ट जारी की। इसके अन्तर्गत आज से एडमिशन शुरू होगे। कई पैरेंट्स ने लिए कि लिस्ट सुझा लेकर आई है। वही, कई पैरेंट्स ऐसे भी हैं जो पसंदीदा स्कूलों की दूसरी लिस्ट में भी बच्चे का नाम न देखकर परेशान हुए हैं। कुछ पैरेंट्स ऐसे भी हैं जिन्हें बच्चे का नाम पहली लिस्ट के बाद दूसरी लिस्ट में भी आय है और वे पहले स्कूल में एडमिशन बैकल पर दूसरी लिस्ट में बच्चे के लिस्ट

कानों को तैयारी में है। स्कूलों ने एडमिशन लिस्ट के साथ वॉट्सएप लिस्ट भी जारी की है। तैयारी लिस्ट 5 मार्च को जारी होगी। खेमाबा को दूसरी लिस्ट जारी हुई, हालांकि कुछ स्कूलों ने पहले ही डॉ करके पैरेंट्स को खाली सीटों के लिए बुला लिया। दूसरी लिस्ट पर 10 फरवरी से 16 फरवरी तक उम्मीदवार पैरेंट्स स्कूलों से बात कर सकते हैं। (इमेल: info@timesofindia.com) कर सकते हैं।

आज फिर भी सीटें खाली रहती हैं, तो 5 मार्च को तैयारी लिस्ट जारी होगी। 19 मार्च एडमिशन में अखिर दिवस होगा। 1 अप्रैल से नए सेशन 2026-27 के साथ बरसेल शुरू हो जाएंगे। मलयाली नगर में रहने वाली इमरान बेगम कहती हैं कि मेरे बेटे का नाम दूसरी लिस्ट में पसंदीदा स्कूल में आ

गया है। मैं रजिस्ट्रार को ही कॉल आ गई थी। हमने 15 स्कूलों के फॉर्म पर से लेकर एक भी स्कूल में पहली लिस्ट में नाम नहीं आया, जिसकी वजह से टेशन हो रही थी। वही, करोल बाग में रहने वाली निहारिका राव के सारे तीन साल के बेटे का नाम दूसरी लिस्ट में भी नहीं आया है। वह कहती हैं, "सिर्फ एक स्कूल में उसका नाम वॉट्सएप लिस्ट में है, वो भी नंबर 5। अब पैरेंट्स के स्कूल में दखल करवाए, उसे अखिर जोड़ें। वही, प्रिंसिपल का कहना है कि दूसरी लिस्ट में पैरेंट्स

अपने बच्चे का एडमिशन जरूर करावा ले, चाहे देखिला छोटे स्कूल में हो करवा न मिल रहा हो। क्योंकि दूसरी लिस्ट के बच्चे कई स्कूलों में सीटें फुल हो जाएंगे। फॉर्मपुर्त के एमएम पब्लिक स्कूल को प्रिंसिपल रुमा पाठक बताती हैं कि

हमारी जवाबदार सीटें पहली लिस्ट में भर गई थीं, दूसरी लिस्ट में बच्चे हुई सीटें भर जाएंगे। ऐसे में तैयारी को उम्मीद नहीं है। जवाबदार स्कूलों में यही होगा इम्बरिया किन भी स्कूल में एडमिशन मिल रहा है, उन्हें से लेना चाहिए।

एनबीटी ने विशालपन देने के लिए 18001205474 पर कॉल करें।

मंगलवार, 10 फरवरी 2026

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